



Pearson

A form should be completed for each candidate and submitted with the work for moderation.

Candidate Record Sheet - Level 1 Foundation & 2 Higher Projects

Learner Name _____

Learner number _____

Centre Name _____

Centre Number _____

Unit Name HPQ _____

Unit Number _____

Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome
- an evaluation

Project Contents

Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)

A4 report

Authentication confirmation/consent

Candidate: I hereby certify to the best of my knowledge that this work:

- has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.
- is not work which has been or will be submitted for another qualification.

I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.

Signature:

Teacher: I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:

- solely that of the learner
- is not work that has been or will be submitted for another qualification.

Signature:

Print Name in block capitals please:



Pearson

Comments related to the assessment criteria which support the mark awarded for each Assessment Objective should be entered on the grid below.

Assessment Objective	Teacher-Assessor comments	Teacher-Assessor Mark	Moderator Mark
AO1 Manage (7 marks) Comment:	<ul style="list-style-type: none"> - clear Q, is slightly adapted later. - reasons given are clear, specific & thoughtful. - key activities appropriate add someone to Activity log - reasons used listed, some sense why needed - Activity log shows attempt follow plan + problems described & resolution (if independence in resolve issues) explained 	5+1 5+1	
AO2 Use Resources (9 marks) Comment:	<ul style="list-style-type: none"> - range of resources shown in bibliography & resume section of essay. - does use relevant resources - did create own resume - referenced in presentation & PPF (initially not fully endorsed) + essay. - interview with his mother, a black woman who teaches science. - careful considers reliability of sources in essay section, and in presentation, raised concerns evaluated clearly, bias linked to interview. - resumes used & applied well in this write up. 	6+1 Agreed +1 = (interna	
AO3 Develop and Realise (17 marks) Comment:	<ul style="list-style-type: none"> - evidenced a good understanding of the topic, uses evidence from a range of resources to evaluate both sides of the argument clearly. - He has a clear judgement that is evident in how he uses the evidence gathered to answer the question. - evaluates range of views from overall statistics to individual experiences - appropriate academic language used throughout. 	13 +1 Agreed	
AO4 Review (7 marks) Comment:	<ul style="list-style-type: none"> conclusions supported by evidence, some detail given. does refer to what has learnt, how overcome Feedback referenced in Activity log from family / teacher (briefly). Presentation included more detailed review of what do differently next time (some reference in essay). 	4 +1 Agreed	
Total Mark		31 Agreed at 32 /40	/40

Clarification of support provided:

Independent working:

This work was completed as part of a pilot project on Black British History for Pearsons.

For this project 26 Year 9 students volunteered to take part. The students attended 2 registration sessions per week from the end of October until the start of March (20 mins). These were organised to deliver the teacher led sessions explaining about the relevant paperwork and how to do research, footnote or write a bibliography etc. This has meant that all of the students involved had to be very independent in organising their work time, finding the information, completing research, planning and writing their essays. This is why on the sample sent off you will find most have been awarded the +1 mark for independent work, I have also written an explanation of why each was awarded. Some students also faced the issue of late buses and not attending the whole session.

Every single students did their own project question. No students were working on the same question, all are individual projects. Reference to support from peers is linked to clarifying skills and organisational aspects, or gaining peer feedback.

Feedback:

The feedback provided to all students was in the form of coaching. The tutor assessor read a copy of the draft essays and then provided students with a checklist that the exam board had provided (in the form of a series of questions). I then added a few questions to this pertinent to the students' essay. The aim was to get students to analyse their own work independently

Standardisation and moderation:

We were provided with training from Pearson on how to mark the HPQ. This training was then delivered to 3 members of staff who went through a process of standardisation using material from the exam board that had the centre marks, and moderator comments. Once the HPQ work was marked all of the work was moderated, the moderation comments are provided in green pen. The moderation was by the tutor assessor who delivered the taught course and met with the students so were aware of the level of independence that the students had shown.

Project Proposal form

Learner Name Kobby Kofuor Darteh

Learner number

Centre Name Centre Number

Teacher Assessor Date

12/22

Unit P201

Proposed project title *

Section One: Title, objective, responsibilities

Title or working title of project (in the form of a question, commission or design brief)

Black people in STEM and does the field do enough for them?

How far are black people encouraged to work in STEM, is enough being done to encourage their participation in this field of employment?

Time period? in the last 10 years?

AO1

clear a,
later clarified
more

Project objectives (eg, what is the question you want to answer? What do you want to learn how to do? What do you want to find out?):

AO1
clear / hypothesis
clear / objectives / reasons

- I want to find the cause of the disparity in Stem learning between ethnic groups and what is being done to combat this.
- I want to able to understand the difference in inequalities between now and the past and the rate at which they are changing - thinking about what time period I would like to focus on
- I want to be able to understand the importance of equality or lack thereof in Stem and wider education.
- I want to understand what barriers there may be to black people participating in this area
- Is there any evidence of 'positive discrimination' to try address this issue - has the government or the private sector tried to address the imbalance

If it is a group project, what will your responsibilities be?

It is not a group project.

Section Two: Reasons for choosing this project

Reasons for choosing the project (eg, links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important): I personally find stem an enjoyable field of study and as I wish to pursue it further in the future and I would like to understand the difficulties I may face as well as the resources available to combat them and difficulties. STEM subjects are science, technology, engineering and maths and I am interested in taking some or all of these subjects for my GCSE options, some because I am required to but others due to my genuine interest in this area. It will be interesting to see what barriers people before me have faced in entering this field of employment and study. Additionally it will also be interesting to see what options are available to me and how my options may be opened further by changes in government and company practices.

AC1
clear reasons -
justifying choice - ✓2

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Section Three: Activities and timescales	
<p>Activities to be carried out during the project (eg, research, development and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc): During the project I will:</p> <ul style="list-style-type: none">• Do research to compile core ideas and opinions; this will allow me to understand my question further. Completing internet research on projects that people are doing. Looking into any barriers they are facing - this includes possible data collection - government research into this. Has any government policy been developed surrounding this.• Google scholar as a search engine to see if there are any academic articles on this• Possibly look into the case study of opportunities for black teachers to pursue this area - or the case study of a particular company• Possible interview with a member of my family who is already employed in this area.• Develop my ideas in written drafts, analyse my drafts and arguments and how to improve them in preparation for my final write up• Interpret feedback I am given and edit my drafts accordingly.• Edit draft in preparation for write-up• Write-up my final essay	<p>How long this will take:</p> <p>6 weeks</p> <p>3-4 weeks</p> <p>1-2 week(s)</p> <p>1 week</p> <p>2 weeks</p> <p>AC1 key activities, relevant case. ✓</p>
<p>Milestone one: Research compilation complete</p> <p>Target date (set by tutor-assessor): 31/1/23</p> <p>Milestone two: Drafts complete</p> <p>Target date (set by tutor-assessor): 6/2/23</p>	
Section Four: Resources	

What resources will you need for your research, write up and presentation (eg, libraries, books, journals, equipment, rehearsal space, technology and equipment, venue, physical resources, finance):

- I will likely only need my chromebook
- I have visited my school library and will try and use local library online resources.
- I have visited bedfordshire archives to consider primary resources available - (oral history interviews) -this idea of oral history can be used in my project
- Recording device and questions for completing my own interview
- Contextual material - range of books provided by Dr Haynes

AO1
resources & some
since what
used for 12.

What areas of research will you cover?

- My research will cover minorities advantages and disadvantages in Stem learning and the workplace
- I will consider what barriers are there for black people due to their race, attitudes of people in this area of employment, or in how they are educated so that this is not seen as option.
- I will also consider any attempts to encourage black people into this area of employment - has the government, the education sector or private companies done anything to try and address this

AO1
key areas

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Comments and agreement from tutor-assessor

Is the learner taking this project as part of the Diploma? Yes/☒ No If yes, which Diploma are they taking? _____ Comments (optional):

Is project derived from work which has been/will be submitted for another qualification? Yes/☒ No

Which qualification (title and unit)? _____

Comments (optional):

I confirm that the project is not work which has been or will be submitted for another qualification and is appropriate.

Agreed: (name) (date)

December 2022

Comments and agreement from project proposal checker

Comments (optional):

I confirm that the project is appropriate.

Agreed: (name) (date)

December 2022

Project Activity Log

Learner Name Learner number

Centre Name Centre Number

Unit Name Unit number

HPQ

P201

Teacher Assessor

Proposed project title

This form should be used to record the process of your project and be submitted as evidence with the final piece of work.

You may want to discuss:

- what you have done (eg, from one week to the next)
- if you are working in a group, what discussions you have had
- any changes that you have or will need to make to your plans
- what resources you have found or hope to find
- what problems you are encountering and how you are solving them
- what you are going to do next

Date	Comments
8.10.22	Found my previous idea about integration in baseball to be infeasible. At this point I am looking for an idea that I find interesting and achievable. I am finding this difficult as my interests clash with the parameters of the task at hand. This is due to my general interest in American history which falls outside of the parameters I have been given.
10.10.22	I am still struggling to fabricate a new topic to research as I am yet to discover a valid topic I am interested in.
14.11.22	I have now been able to find a new topic about black people in Stem, minorities that are underrepresented in stem and what the subject does for them. I am just beginning to explore this new topic but so far I am optimistic
17.11.22	We have started working on gantt charts so that we can plan our project. I find it difficult to plan ahead a significant distance into the future however it is a useful learning experience.
24.11.22	I have done some more work on my gantt chart and I have collected more research. I also plan to speak to my mother as she has a personal experience with stem.

AD1
changes/
catcher

AD1
problems
action

for independence
H1



Date	Comments
28.11.22	I have decided to work on my proposal form today. These is due to my struggling in finding now sources to support my question.
9.01.23	I have decided to compile some of my research into points to be made in my draft. I plan to use this when planning and writing my draft.
12.01.23	Today I have decided to start my draft. I do not intend to finish it nor will this be its final form I merely would like to plan my formatting. word count 75
16.01.23	I have started to write the beginning of my introduction. It is proving to be difficult however I am managing to write at a level I find to be adequate albeit slowly. word count 140
19.01.23	My draft is progressing slowly and I am struggling to fill the required word count. I am unsure of what I should include within my introduction and I am unsure what questions to ask. word count 216
22.01.23	Today I have decided to work on my draft at home. This allowed me to solicit assistance from my mother who has done write ups such as this many times. With this help I was able to complete my introduction in a very satisfactory manner.
28.01.23	Today I was unable to work on my draft for most of the day as I partake in a family outing however during the night I was able to complete a meaningful amount of work. I did this as I am beginning to feel the time pressure to complete my draft more as the days go by. The work I did today was on the research section of my draft and I was able to evaluate one source to completion in the approximately 1 hour I spent working. Words added today 228. Research section total 278. Draft total 639
30.01.23	Today I yet again decided to work on my draft at home for the aforementioned reason and was able to cover another source to an even better standard than the previous one. Words added today 326. research section total 604. Draft total 965
1.02.23	As school was closed today due to strike action I had the opportunity to work on my project throughout the day. This allowed me to complete a significant amount of work and ultimately complete the body of my draft. words added today 1535 draft total 2500

AO4 feedback
 do i explain how
 accurate
 research is

After returning to school from half term I am considering any possible improvements for my write up. I will soon be receiving feedback on my completed draft which will aid in the improvement of my writing.

meeting notes 77

[illegible]